

TRANSFORMATION OF FIQH PRAYER LEARNING FOR JUNIOR HIGH SCHOOL STUDENTS USING PROPS

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INTRODUCTION

In the current era of digitalisation, education provision cannot be separated from planning, implementation, execution and evaluation. Changes in independent authority in the implementation of education have not fully improved education. Starting from infrastructural facilities to the limited pedagogical competence of teachers. The slogan of limited budgets and weak points only to improve the quality of education is just a reality without objectivity. On the other hand, from the perspective of education quality, the challenge of education at the turn of the millennium comes from outside the region to offer resources to compete with the global world (Muslihun et al., 2019).

Learning the science of fiqh for all Muslims is Fardhu A'in. fiqh has an important role in carrying out worship to Allah. In the study of fiqh science there are several madzhab to regulate the procedures and rules of worship to Allah. Internalising the science of fiqh requires formal, nonformal or informal learning. Some of these approaches must be pursued in the learning process so that students are able to increase their religious spirituality. Religious spirituality includes intelligence in self-control, personality, noble character and skills needed by himself and society. It can be explained that the educational process occurs to develop the potential of students under the supervision of educators to develop the potential of students in religious spiritual intelligence and personality. It is very significant to hold the teaching of fiqh to support the spritual strength of students. (Asmuni Zain, 2022).

Learning is a conscious effort made by society and the state that is carried out inside or outside school, through counselling, teaching, or training activities, so that students can prepare for future roles in a different world of life. The teacher's role as motivation is very important to increase student enthusiasm and the development of learning activities. (Aeni, 2020). Teachers must be able to stimulate and strengthen the dynamic potential of students, encourage self-help (activity) and creativity (creativity), so that the teaching and learning process is dynamic. The teacher not only adds information to students, but the teacher also acts as a motivator, stimulates students to be active and considers learning necessary to achieve learning objectives well (Mu'minah, 2019).

Learning is a process that prepares young people to live more effectively to achieve their goals (Fajriana & Aliyah, 2019). Through the process of education, humans are elevated. The value of prayer is a preference that is reflected in the

behaviour of a person in worshipping Allah SWT. In this context, the value of worship is a person's perception, attitude, & belief about something that is believed to be valuable. When combined using a system, values reflect the paradigm, identity, & perception of that system, (Indahningrum et al., 2020)

The core values of Islamic education are understood to be pedagogical concepts based on Islamic teachings as the ethical, moral and functional foundation of education. The core values of Islamic education are different from other educational models and have special characteristics. (Mayori & R, 2023). Basically, the essence of Islamic Learning is the transformation of values, educational knowledge and skills from generation to generation related to several things, namely the following reasons; First, students must be trained to behave in sync with Islamic values or morals. Second, students are trained to study Islamic teachings in the form of knowledge of Islamic teaching discourse. Third, students are able to perform prayer services properly and correctly.

The implementation of good and correct prayers must be carried out in accordance with the guidance of the Sunnah of the prophet so that spiritual attitudes and abilities in carrying out prayer services make the personality better and closer to God. The ability that must be possessed is not only the ability to carry it out, but the ability to understand every meaning that is read and live the essentials so that it is reflected in everyday life. This is stated in Permendikbud number 67 of 2013 concerning the basic framework of the 2013 SD / MI Curriculum structure, which develops the ability to balance spiritual and social attitudes, curiosity, creativity and hard work with intellectual and psychomotor abilities.

The current problem is that many students consider that PAI subjects are not very important. The learning of Islamic Religious Subjects (PAI) specifically in Junior High Schools (SMA) and Vocational Schools is not carried out optimally, compared to academic subjects as educational institutions. The implication is that many students neglect compulsory prayers. schools must carry out educational guidance for their students based on the beliefs and needs of the family environment and society. (Tarbiyah et al., 2022).

The life of school children, many interesting phenomena occur in daily school and extracurricular activities and in the family environment). Parents should understand and be aware of their children's situation and behaviour in the community. (Sulfemi, 2018). Worship is not limited to ritual matters, but includes all aspects of life relating to individuals, society, and rituals based on Islamic teachings. The prayer service also aims to make people worthy of praise in relation to using god & others & the environment. because they are stuck Happens to a moral crisis.

Prayer plays an important role in life, because it is able to make spiritual intelligence, produce a positive impact on creating happiness, improve social relations, reduce or eliminate difficulties that were previously needed in society (Muhammad, 2021). As stated in QS. Al-Ankabut [29]: 45 which reads:

اِنَّ مَا اَوْجِي إِلَيْكَ مِنَ الْكِتَابِ وَأَقِمِ الصَّلَاةَ إِنَّ الصَّلَاةَ تَنْهَى عَنِ الْفَحْشَاءِ وَالْمُنْكَرِ وَلَذِكْرُ اللَّهِ أَكْبَرُ وَاللَّهُ يَعْلَمُ مَا تَصْنَعُونَ
Meaning: "Recite the Book (Qur'an) which has been revealed to you and establish prayer. Verily, prayer prevents from evil and forbidden deeds. Indeed, the remembrance of Allah (prayer) is greater (in virtue than other acts of worship). Allah knows what you do."

The context of worldly life in everyday life, prayer is a means of communication between creatures and kholiq, a means to achieve spiritual progress and accompanied by prayer according to each servant because a person can reach the presence of God only using prayer, because prayer also separates between believers and non-believers to prevent bad and bad actions. If you look at the current reality among teenagers, many of their behaviour patterns deviate from Islamic teachings, for example stealing, drinking, fighting students and not caring, so it is necessary to hold religious activities in schools that can do this to support the religious way of thinking of young people. That is why it is necessary for the habit of prayer to become a good deed. Living with discipline must indeed be experienced and accustomed to every day, because it is through this habit that humans are truly educated and able to live a meaningful life, because people learn from their discipline and responsibility During socialisation, the main goal is to instill the skills of doing and achieving something so that students master the right habits. Discipline is a Compliance with applicable rules and standards of education both in household and in school education (Sabariah et al., 2021).

In order to understand worship, it is important to know that the word "worship" comes from 'Abada, ya'budu, abdan', which means "membership or adoration, obedience, submission". A person who is obedient, submissive, humble, and places himself above the person being worshipped is called an "abid" (worshipper). In the Big Indonesian Dictionary, worship means all efforts made for oneself, family, society and the universe that are in harmony with the divine nature of welfare and balance of life. Tauhid scholars define worship as 'supplication'. Allah, the Mentadim, he also humbles himself and submits to him (worshipping God himself). The specific purpose of learning fiqh is the goal of all stages of education, which is divided into two levels, namely the adult level and the old age level. (Shiddiq et al., 2022).. Since the prophet Muhammad SAW did isro mi'roj, Allah gave a gift in the form of prayer. Prayer makes the foundation of Islam that must be maintained and run. Prayer makes the greatest grace of Allah, because prayer holds excessive virtues, such as: (a) Prayer as an intermediary to the pleasure of Allah, (b) Strengthen the relationship between fellow Muslims, (c) make yourself a pious person. The importance of congregational prayer is explained in Al-Quran letter An-Nisa verse 102

وَإِذَا كُنْتَ فِيهِمْ فَأَقَمْتَ لَهُمُ الصَّلَاةَ فَلْتَقُمْ طَائِفَةٌ مِنْهُمْ مَعَكَ وَلْيَأْخُذُوا أَسْلِحَتَهُمْ فَإِذَا سَجَدُوا فَلْيَكُونُوا مِنْ وَرَائِكُمْ وَلْتَأْتِ طَائِفَةٌ أُخْرَىٰ لَمْ يُصَلُّوا فَلْيُصَلُّوا مَعَكَ وَلْيَأْخُذُوا حِذْرَهُمْ وَأَسْلِحَتَهُمْ ۗ وَذَ الَّذِينَ كَفَرُوا لَوْ تَغْفُلُونَ عَنْ أَسْلِحَتِكُمْ وَأَمْتِعَتِكُمْ فَيَمِيلُونَ عَلَيْكُمْ مَيْلَةً وَاحِدَةً ۗ وَلَا جُنَاحَ عَلَيْكُمْ إِنْ كَانَ بِكُمْ أَدَىٰ مِنْ مَطَرٍ أَوْ كُنْتُمْ مَرْضَىٰ أَنْ تَضَعُوا أَسْلِحَتَكُمْ وَخُذُوا حِذْرَكُمْ ۗ إِنَّ اللَّهَ أَعَدَّ لِلْكَافِرِينَ عَذَابًا مُهِينًا

Meaning; "When you (Prophet Muhammad) are among them (your companions and in fear of being attacked), and you want to pray with them, let a group of them stand (pray) with you, bearing their weapons. When they (those praying with you) have prostrated themselves (to complete one rak'ah), let them move from behind you (to face the enemy). Then, let others who have not prayed come and pray with you162) and let them be ready with their weapons. The disbelievers want you to be careless about your weapons and property, so they will suddenly attack you. There is no sin on you to lay down your arms when you are in distress, whether by rain or sickness, and be ready

These basic competencies are also in line with the approach used in the 2013 curriculum, namely a science-based approach. For this reason, learners are given facilities to be able to know the movements and recitations of prayer in the book through the animated video used as the medium. After watching the video,

learners in groups discuss the meaning of prayer, what are the conditions, pillars and things that cancel prayer and memorise each recitation and prayer movement, then practice it. These steps are in line with the learning objectives to be achieved, namely students know and understand the recitations and movements of prayer and are able to perform prayers correctly (Ach Khusnan, 2022).

This paper aims to explain the transformation of Fiqh learning using teaching aids including Vedio, Fiqh Quiz Application, Poster, Prayer Carpet and prayer equipment used for learning fiqh prayers of students. This props-based Fiqh learning transformation is very effective in achieving students' competencies related to understanding fiqh prayers.

METHOD

This research uses a literature approach. Literature research is research conducted using an approach by way of analysis and perspective that aims to obtain data. The data presented is not based on valid and credible reference sources and is based on conceptual and theoretical facts. This research, can be analysed using documents in the form of books and related research journals. The rapid development of education today throughout Indonesia has led to various case studies of the crisis of prayer worship for school students, therefore the approach taken in this study uses a qualitative approach. Literature studies generally use various collections of tools, such as films, tapes, journals, books, videos, and others. This research was conducted through a data collection process using materials in the library in the form of documents, books, then studying various reference books and relevant previous research results. Data collection is carried out by examining literature, books, records, and various reports related to the problems to be solved comprehensively.

Literature study research was chosen because this type of method is the most appropriate, considering that currently after the covid-19 pandemic and the rapid digitalisation era in Indonesia, students are transforming learning in schools. The use of literature study also makes it easier to further analyse policies and also the reality that occurs in teaching aids-based fiqh prayer learning in Indonesia. In this research, data was collected through: (1) Internet Documentation-Browsing Study, (2) Literature Study, (3) previous research results, and other relevant literature sources. Data analysis starts from the process of description, reduction, categorisation, interconnection and interpretation. The collected data were then meta-analysed and discussed in order to obtain inputs for policy improvement in character education in Indonesia. The data analysis used was content analysis. Mirzan and Purwoko presented several steps, namely: (1) determine the objectives to be achieved; (2) define important terms; (3) determine the units to be analysed; (4) search for relevant data; (5) construct rational or conceptual relationships to explain how the data relate to the objectives; (5) plan sampling; (6) formulate category coding. (Furqan et al., 2020).. The research steps used are: (1) the objectives to be achieved must be determined in advance; (2) define and establish important terms; (3) determine the units to be analysed; (4) search for relevant data; (5) coding; (6) data analysis; (7) conclusions The research instrument used a documentation sheet containing literature titles, authors, summaries, and analysis results Content analysis is used to obtain valid conclusions and can be checked based on the context. There is a process of selecting, comparing, combining, and choosing several meanings until relevant data is found. To

maintain the accuracy of the review process and prevent and address misinformation, inter-library checks were conducted and expert comments were considered. Miles and Huberman's data analysis was implemented in analysing the content of the data. (Haryati & Khoiriyah, 2017)

DISCUSSION

Definition Fiqih

Examining the etymology related to Fiqh, there is a comprehensive understanding that is "understanding in depth", this understanding can be interpreted as a science that studies the laws of Allah which are amaliyah based on tafsili arguments according to the Qur'an and Sunnah. Learning fiqh for students is essentially a communication process delivered by teachers to students about basic Islamic teachings related to the practice of worship. Fiqh in Arabic fiqh comes from the word "faqiha yafqoh fiqhan" has an etymological meaning, namely al fahm which means understanding. According to terminology, it is knowledge about something and an understanding of a field of science. (Dewi Anjani et al., 2021).

The etymological definition above, it can be understood that fiqh means knowledge or understanding of a conversation and from other people. Whether discussing any matter regarding the conversation of another person then someone who listens to it can understand the conversation well then this knowledge or understanding is called fiqh. However, in Islamic science, fiqh has become a separate branch of science and with it, the etymological fiqh was also made its terminological meaning by scholars and so that the science of fiqh became the most important science.

In particular, Ali Al Jurjani clarified fiqh terminologically, namely knowledge of the laws of sharia which are practical amanilah obtained by ijtihad and detailed arguments. The definition of fiqh as explained in the previous chapter is a deep knowledge or understanding of practical Islamic law obtained from istinbath dalil when fiqh is destroyed in worship, it must first be understood what is meant by worship. Worship is the act of mukallaf who deviate from their lusts is that they glorify their Lord.

The subject of fiqh is a subject of Islamic religious education that provides knowledge about the teachings of Islam in the general Shara' and guides participants to have confidence and know the laws in Islam correctly and form habits to implement it in everyday life.

The Essence of Prayer

The meaning of prayer according to Arabic is "prayer". This means that every recitation in prayer contains an element of a servant's servitude to God by praising and magnifying his name in all prayer movements. According to the term prayer is "worship that is composed of several words and actions that begin with takbir, ending with salam, and fulfilling the conditions specified". According to H. Fachrurazi not much different written by Sulaiman Rajid said that prayer according to the meaning is prayer (Muhtaroom & Romelah, 2023).

The ruling on the five daily prayers is obligatory on every Muslim who is mukallaf (mature and intelligent). In this case as the law of fasting Ramadan, zakat, hajj is the area of aqidah (belief). Because the five daily prayers are one of the five pillars of Islam. Whoever denies it becomes an apostate (kafir), wal 'iyadzu billah. And whoever is lazy to do it means that he has committed a major

sin as well as becoming a fasiq (disobedient). Allah (Al-Basuruwani, 2018). As explained in QS. At-Taubah [9]: 103 which reads

خُدْ مِنْ أَمْوَالِهِمْ صَدَقَةً تُطَهِّرُهُمْ وَتُزَكِّيهِمْ بِهَا وَصَلَّ عَلَيْهِمْ إِنَّ صَلَاتَكَ سَكَنٌ لَهُمْ وَاللَّهُ سَمِيعٌ عَلِيمٌ

Meaning: "Take zakaah from their wealth (to) purify and cleanse them, and pray for them, for indeed your prayers are a comfort to them. Allah is All-Hearing, All-Knowing."

Definition of Learning Media as a Teaching Aid

Learning media, is one of the tools to enhance the process of teacher-student interaction and student interaction with the environment and as a teaching aid can support the use of teaching methods used by teachers in the learning process. Learning media is used to channel messages in the form of thoughts, feelings, and attention which are very useful in learning. Media can also help teach abstract concepts so that they will be more easily accepted by students. In learning as a process of interaction between students and teachers and other learning resources, it needs to be supported by the use of appropriate media. Several types of teaching media are commonly used in the teaching and learning process, namely:

Graphic media, including visual media as well as other media, graphic media functions to channel messages from the source to the recipient of the message. The channel used involves the sense of sight and the message to be conveyed is poured into visual communication symbols. Examples of graphic media are pictures, photos, and charts.

Three-dimensional media Three-dimensional media are media in the form of models such as: Cross-sectional models and stacking models.

Projection models such as: slides, film strips and the use of OHP

Use of the environment as a teaching medium. As for the application-based learning media used

in the subject of fiqh during the Limited Face-to-Face Learning period, namely:

WhatsApp WhatsApp is a communication medium that can also be used in assisting distance learning as a digital communication medium that includes messages in the form of text, images, audio video and can also be used to call so that it becomes a complete package in helping to ensure communication around the world. The use of WhatsApp in learning, namely, can provide online learning facilities that are easy and economical to use, can be used to share (comments, writings, images, videos, sounds and documents), provide convenience in sharing information in the form of announcements or sharing works in groups, can share features so that they can easily disseminate information and knowledge. (Dewasni Hasiru, 2021).

Learning Video Learning video is a media that utilizes sound and images simultaneously which is effectively used in learning because it is a concrete media in conveying information, forming opinions and attracting public empathy which is specifically designed for use in learning activities such as stimulating attitudes, showing something, virtual and realistic places, increasing knowledge, training skills, and so on so that it can be said to be able to teach various types of learning topics both cognitive, affective, and psychomotor. in choosing and using learning videos can be done in two ways, namely evaluating and developing media that are already available and producing learning videos according to learning needs. There are several websites that provide learning videos, namely Youtube, Tv Edukasi, Ruang Guru, Quipper, Zenius, Coursera.

Technology-based learning media, namely using Youtube, still has several advantages and disadvantages. Among the advantages of learning using video are:

Potential, namely Youtube is the most popular site in the internet world today which is able to provide great value to education or education.

Practical, namely Youtube is easy to use and can be followed by all groups including students and teachers.

Informative, namely Youtube provides information about the development of educational science, cultural technology.

Interactive, namely Youtube facilitates us to discuss or conduct questions and answers and even review a learning video.

Shareable, namely Youtube has HTML facilities, Embed learning video code that can be shared on social networks such as Instagram, WhatsApp, Facebook, Twitter and also blogs or websites.

Economical i.e. Youtube is free for all.

Disadvantages of YouTube videos in learning include:

Network connection, because wifi has not been installed at school, causing videos on Youtube to not be watched streaming.

Instant attitude, the process of searching for data or information on Youtube seems easy so that if it is not controlled or encouraged, it will lead to an instant attitude for both students and teachers.

Time, sometimes the duration of the viewing time (learning process) does not match the number of lesson hours, this can result in a "rushed" learning process. Quality" Content and Video, not all religious videos on Youtube have good quality when uploaded by users. The process of selection, creation greatly affects the quality of both.

The process of finding sources, the number of videos contained on the Youtube site is very large but not all videos are suitable for the learning material being conveyed, so Youtube also requires teacher expertise in choosing videos.

Props-based Fiqh learning is very effective in helping the student learning process. There are many kinds of teaching aids, some of which are visual and physical in a comprehensive manner. The use of teaching aids in learning fiqh prayer really helps students to understand and remember the steps of prayer better. These teaching aids can increase students' engagement in learning and help them master the prayer procedures in a practical way. The following are among the teaching aids used in learning Fiqh: Carpets, prayer mats, prayer posters, videos.

Fiqh Quiz App as a Teaching Tool

Actualising teaching aids in fiqh learning can use the Fiqh Quiz application designed by Afrizal Umar to solve the problem of limited teaching materials in improving the quality of Fiqh learning for students. (Umar & Rahayu, 2021). One of these applications is very effective to be used as an interesting alternative learning for students. This Fiqh Quiz application is a teaching tool that utilises mobile phones as the main means of learning. In essence, learning using traditional methods and media such as books has limitations, such as being easily damaged or using, then the price is expensive, then consuming a lot of paper which is not very environmentally friendly.

Figure 1

Main Menu Display



Figure 1 is a view of the main menu of the application, this view displays the menu in the fiqh quiz application, which consists of three buttons, namely Material, Quiz and About Application. Students can choose one of the tools in this application menu in learning according to the teacher's direction.

Figure 2
Display Menu Select Material



Figure 2 is the display of the select material menu, this display contains a selection of materials that can be studied before the user answers the questions in the quiz menu. Teachers can be easy in the learning process because students

Picture 3
Display of Player Materials, Adzan and Quiz Questions

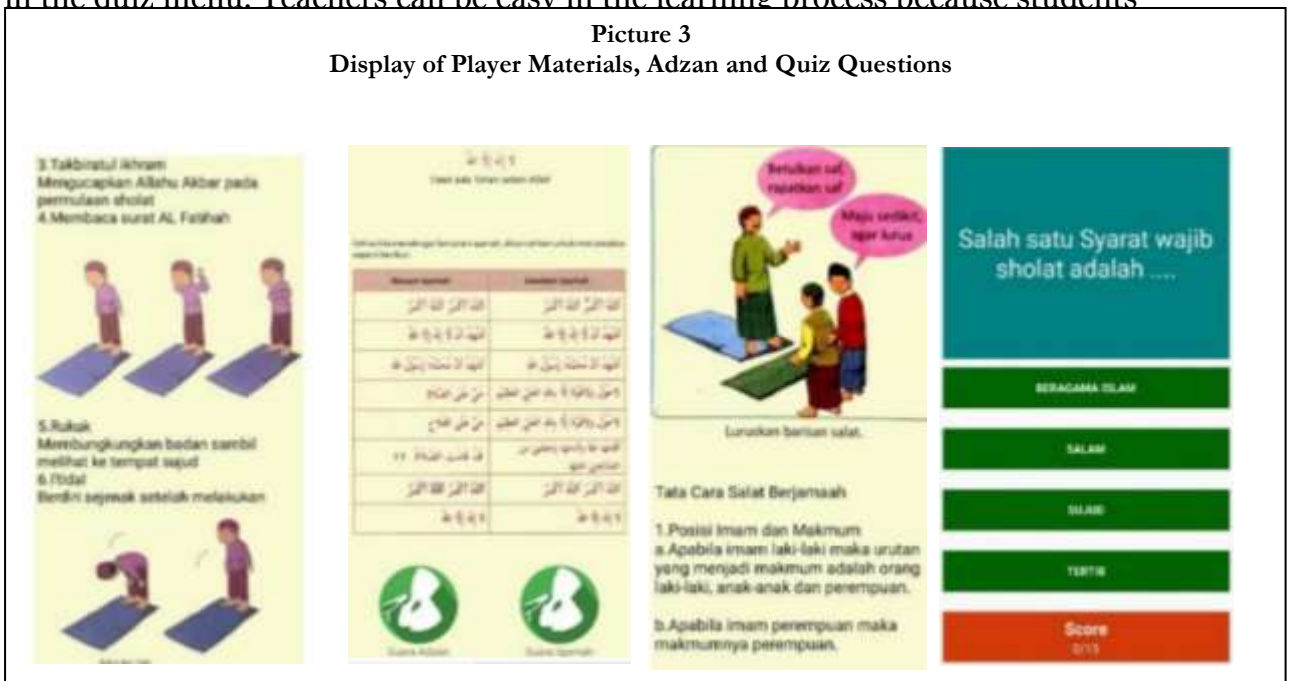


Figure 3 is the display of the fard prayer material menu, Adhan and Iqomah material, Sholat in congregation, the display of the quiz menu. The following views are views that are accessed during Fiqh learning, starting from providing understanding to students to answering Quiz questions to measure students' ability to the materi that has been taught.

Teacher's Difficulties in Improving Prayer Performance

Students' own willingness and character In the learning process, teachers have a very important role in providing learning to students because the task of a teacher is not only to teach but to educate students to become better individuals and foster discipline in improving the quality of a student's prayer. However, this cannot be done well without the cooperation between the teacher and the willingness of the students themselves in receiving learning from a teacher, therefore in this case the willingness of a student is needed to foster character and discipline in improving the quality of student prayer.

Student behaviour Students hanging out in the canteen has become a habit if invited to carry out the congregational dhuhur prayer, they will have many reasons that become their habit so as not to follow the congregational dhuhur prayer before going home from school. Hiding in the classroom students also get used to it. That's where the lack of improvement in the quality of student prayers is due to the habits they do every day.

Environment The environment is also a major factor in the difficulty of improving the quality of students' congregational dzuhur prayers, because the character of students is influenced by their surroundings. Especially now that their environment is right on the coast, so the influence of the environment will have an impact on student character.

CONCLUSION

Based on the results of the explanation above, it can be concluded that Fiqh teaching materials based on teaching aids in the form of prayer carpets, Mukena, prayer places and technology-based teaching aids are very effective in achieving learning objectives. Technology-based learning can help teachers in the learning process of Fiqh prayer, but there are inhibiting factors in the process of implementing Fiqh prayer learning. As an educator teacher must supervise students at school and at home regarding prayer. Some inhibiting factors in the implementation of Fiqh prayer still need to be pursued such as raising student motivation and implementing a good environment.

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