

LIFELONG EDUCATION FOR ADULTS IN THE AGE OF SOCIETY

5.0

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ABSTRACT

This article aims to elaborate on how lifelong education for adults in the era of society 5.0. The method used is a descriptive qualitative analysis method. The findings show that lifelong education can be understood as education takes place from the moment the spirit is blown into the body and ends until the period of effort in the world is over. This means that the education process in the next generation begins from the moment the prospective parents choose a life partner. Such a concept is one of the important reasons why education must last a lifetime besides that the pace of change requires humans to continue to undergo the educational process in the hope of becoming ideal humans in the world dimension and happy in the hereafter.

KEYWORDS: Lifelong Education, Adults Education, Era Society 5.0

INTRODUCTION

Every human being must experience and carry out education. Because education is inseparable from human life. Education plays the most important role in human life, building character by creating a culture of safety in society from the perspective of lifelong education (Muñoz-Rodríguez et al., 2020). Lifelong education is an educational concept that explains the various events of learning activities in the process of personality development that take place continuously in the entire human life which is always a priority (Damalas et al., 2019).

Lifelong education is an educational concept that explains the entire event of learning activities in the process of personality development that takes place continuously in the entire human life. The process of personality coaching requires a relatively long span of time, even lasting a lifetime. Lifelong education, called Life Long Education is education that emphasizes that the educational process takes place continuously from birth to death, whether carried out in formal, non-formal or informal education pathways.

Society 5.0 or can be interpreted as society 5.0 is a concept initiated by the Japanese government. The concept of society 5.0 is not only limited to manufacturing factors but also solves social problems with the help of the integration of physical and virtual spaces (Nastiti et al., 2022). The era of society 5.0 is a concept of life that emphasizes and focuses on social responsibility as well as improving the quality of life that is more advanced and the invention of new innovation centers compared to the industrial revolution 4.0 which is more focused on technology (Nova Jayanty Harahap, Christine Herawati Limbong, 2023).

The era of society 5.0 is an era that makes changes to the new order of life (people). The era of society 5.0 is expected to create a community life order full of comfort and security as well as harmony in people's lives. which is sustainable. The order of people's lives at this time will be provided services and service products well in the amount and time needed (Ansani, Achmad Abubakar, 2021).

METHOD

In this study, a method that is more directed to an approach model that focuses on the content of the study or content analysis is used. Discussion and data collection are carried out through various media both print and electronic such as books, ebooks, scientific journals, and so on. In addition, text reading is carried out, namely reading, taking notes, understanding, and studying in depth related to the information obtained, making it easier to compile articles. The approach used in this article is descriptive qualitative whose first step is to find information and describe, then collect data systematically, and explain it descriptively. This research is a type of library research because it focuses on data collected based on references or library sources.

RESULT AND DISCUSSION

Lifelong Education

Lifelong education is a continuous process of education that takes place without time and place limits, starting from birth to the end of human life. This education is carried out in formal, non-formal and informal education paths that take place in the family, at school, in work and in community life (Jannah, 2013).

The concept of lifelong education formulates a principle that education is a continuous process from infancy to death. This concept is in accordance with the concept of Islam as stated in the hadith of the Prophet Muhammad (peace be upon him), which advocates learning from the cradle to the grave. This educational process includes forms of learning informally and formally, both in families, schools in work and community life.

Lifelong education is now a very important skill for every human being to have in the face of the era of society 5.0 which is very fast growing. Rapid changes in information technology are changing and reshaping the structure of society. This rapid process of change will give birth to new terms and facts. One of these new terms is the information age or information society. An information society is a society in which information is the basic power and primary source of capital. In the information society, information is not a target in itself, but an instrument, and is the primary force that illuminates and directs every aspect of social life (Paywala & Wulandari, 2021).

Lifelong education is a system of educational concepts that explain the overall events of learning activities that take place in the entirety of human life. Lifelong education looking forward, striving to produce new people and societies, is a huge societal project. Lifelong education is the right educational principle for people who live in the world of transformation and information, namely the society of the era of society. Man must be able to adapt himself continuously to new situations (Imsspada, 2015).

The concept that exists in education is a process of a person learning something new for him and this process lasts a lifetime as long as a person has the desire to learn. Lifelong education is divided into three environments, namely education in the family, school, community environment (Fathoni & Wahid, 2021).

Lifelong education includes several aspects: Technological aspects, lifelong education as an alternative for scholars, technicians and leaders in developing countries to update knowledge and skills as developed countries do. The psychological and pedagogical aspects, along with the broader, deeper and more complex science, can no longer be taught entirely in schools. The task of school education is only to teach learners about learning methods, instill a strong motivation to constantly learn throughout life, impart skills quickly and develop adaptability. To implement lifelong education, it is necessary to create a conducive atmosphere. Lifelong education serves as a guiding line for the future development of education. Lifelong education is also important to show the new principles that are owned, and in what ways are relevant to modern educational issues (Bimosekti, 2016).

Adult Education

Adult education is the science of leading or guiding adults or the science of teaching adults. Adult education is different from the concept of education for children, which is often referred to by the term pedagogy (Badunenkeno et al., 2021). Adult education is the science of how to lead or guide adults; or the science of teaching adults (Mufic & Fejes, 2022). Brookfield, suggests that there are three main roles of adult education: First, adult education takes a role in social justice; Second, adult education plays a role in

social and political change, and third, adult education plays a role in social and societal development (Mas'ud & Imansari, 2022).

Adult education can solve various problems of daily life, including various disasters that have befallen Indonesian society one after another. With an adult education approach through several learning strategies and theories developed according to the right work philosophy, mental recovery and other physical aspects can be done. Likewise, various educational preparations for adults in the future can also be designed through understanding the work philosophy of adults (Bartin, 2018).

Era Society 5.0

Today, in the era of society 5.0 there are various kinds of changes in the fields of life. The concept of society 5.0 allows humans to use science with a modern base such as AI, robots, and IoT to meet needs with the aim that humans can live comfortably. This era certainly caused significant changes for humans, there were various challenges that must be faced, and others that of course could not be learned instantly. Research conducted by Mau, et al. (2022) explains that adults must continue to learn with various appropriate models to improve competence, qualifications, and gain life experience from educators and learning resources in order to compete healthily in the era of society 5.0.

In practice, this era of society has a positive impact even though it has a number of negative impacts. The positive impacts include increasing access to information, supporting online education, realizing the digital economy, and ease of transactions. While the negative impacts such as social losses, technology dependence, discrimination, and information security are sometimes leaked. It should be underlined that the era of society 5.0 will be useful when used properly as well, then with changes in humans themselves.

Society 5.0 is a state of society (humans) that utilizes technology that existed in the previous era (revolution era 1.0 to 4.0). In society 5.0, humans become subjects (users) and technology as objects (used). As users, humans can arrange the use of technology so that the technology has a positive impact on themselves and other humans. The positive impacts can facilitate human life, save time, and streamline activities, and minimize costs. Although technology has many positive impacts, technology can also cause many negative impacts, which can make humans 'lazy' to move, reduce the spirit of thinking, and cause excessive dependence on technology (approaching addiction). Therefore the right attitude on the use of technology is needed, and this right attitude can be realized through education (Sutiarso, 2019).

The Positive Impact of the Society Era

Digital learning basically has a good impact, especially on students on character that concerns children's morals and morals. Thus, teachers are responsible for fortifying students in the face of the impact of digital learning (Mallisa', 2021). The era of society 5.0 creates new challenges in various sectors of life, one of which is the education sector. Educational development is directed to realize an optimal degree of knowledge (Fatima, 2023).

The Negative Impact of the Society Era

The digital era has a negative impact on human life. In this case, its negative impact greatly affects the growth of human spirituality and morality. Therefore, parents must be responsible for improving spirituality and morality through the teaching of Islamic religious education in the family (Pallangan, 2020).

In addition to having a positive impact, it turns out that the development of information technology can have a negative impact on its users. This results from improper and irresponsible use. Currently, there are some people who are more comfortable having friends in cyberspace than being active in real activities that can provide a more intense and concrete quality of friendship (Kartini & Anggraeni Dewi, 2021).

On the one hand, globalization has a positive impact, but on the other hand, the dominance of technology has a negative impact, which causes dehumanization in the form of a mentality that glorifies technology above all else. In reality, education in the current era of globalization is experiencing a value crisis. Education produces only cognitively intelligent output, mastering theory and technology but dry of human and social values (dehumanization) (Dewi, 2019).

CONCLUSION

Lifelong education is not limited by space and time because education always takes place in every life, both in the family, community, nation, religion, mosque, formal, non-formal, and informal schools, organizations, through reading books, magazines, radio and television, and other media. This illustrates that education lasts a lifetime is clear and true in human life.

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